Jessica Ngan (917) 832 5958 jess.hm.ngan@gmail.com

Education

2015-present	PhD Candidate in History and Theory of Architecture, Princeton University
2013	Master of Science in Critical, Curatorial and Conceptual Practices in Architecture at the Graduate School of Architecture, Planning and Preservation (GSAPP), Columbia University
2010	Honours thesis under the supervision of Dr. Chris L. Smith, graduating with B. Design in Architecture (Honours.) at the University of Sydney, Australia
2009	Bachelor of Design in Architecture at the University of Sydney, Australia
Employment	
Spring 2024	Adjunct Assistant Professor, Arch 125B "History of Architecture II: From Neoclassicism to Modernism," The Cooper Union, Irwin S. Chanin School of Architecture
Fall 2023	Visiting Critic, ARCH 3819/4408/5819/6408.130 "Looking Forward/Looking Back: Critical Readings on Architecture and Environment," Cornell University AAP
Spring 2022	Preceptor, ART102 "An Introduction to the History of Architecture," Princeton University
Fall 2021	Preceptor, ENV200 "Environmental Nexus," Princeton University
Spring 2021	Adjunct Assistant Professor, AAID 160 "Introduction to History, Theory, and Criticism in Architecture at Design," New York Institute of Technology
Spring 2019	Research assistant for Prof. Meredith TenHoor, at the Princeton-Mellon Initiative in Architecture, Urbanism, and the Humanities, Princeton University
Summer 2018, 2021, 2022	Adjunct Assistant Professor, "Arguments," GSAPP, Columbia University
2015	Researcher for After Belonging Agency, Curators of the Oslo Architecture Triennale
2014–2015	Adjunct Instructor at the University of Buffalo Arts Management Program. Classes taught: AAP 509 Research in Arts Management AAP 512 Final Project Guidance AAP 519 Critical Questions Concerning Museums
2013–2014	Curatorial Fellow for the Critical History Project at the Storefront for Art and Architecture. Co-editor of 30 years of Storefront book for Storefront for Art and Architecture.
Spring 2014	Designer at Studio-X, GSAPP, Columbia University. Exhibition designer for "Taking it to the Street" exhibition at Studio-X Johannesburg. Editor and designer for "XGRAM" publication.
Spring 2014	Teaching assistant for Lise Anne Couture, Studio VI, GSAPP, Columbia University

2013-2014	Designer at MTWTF
2012—2013	Publications coordinator at the Office of Print Publications, GSAPP, Columbia University
2012	Editorial assistant for "Collecting Architecture: Territories" exhibition at the Deste Foundation, Athens
2010-2011	Research assistant for Dr. Mark St Leon (on the writing of the history of Dunmore Lang College)
2008-2009	Architectural assistant at Tanner Architects, Sydney

Papers and Publications

April 2024

	Albuquerque
April 2022	Paper delivered, Society of Architectural Historians Annual International Conference, Pittsburgh
June 2021	Paper delivered, Agricultural History Society Meeting (online)
April 2021	Paper delivered, History of Architecture and Urbanism Society symposium "The Politics of Building a Climatic Crisis", Cornell University
December 2019	"Let Nobody Enter Here Who Is Ignorant of the Scale and Proportions of Our Biosphere," The

Paper to be delivered at Society of Architectural Historians Annual International Conference,

Academic Awards and Fellowships

Avery Review 44.

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Spring 2021	Dean's Completion Fellowship, Princeton University
Summer 2020	Dissertation Research Residency Program, Canadian Center for Architecture
2018–2019	The Sherley W. Morgan, Class of 1913, Fellowship in the School of Architecture, Princeton University
2018	Cramer Award for summer research travel
2013	CCCP Thesis Award (the thesis exhibiting the most rigorous conceptual development and the most complementary format or medium) for "Speculations on Territory: the Diaoyu/Senkaku dispute"
2013	William Kinne Fellows Traveling Prize for "Mock landscapes: joint military tactical exercises on San Clemente Island"

Invited Juror

2010

Pratt, Cooper Union, UPenn, Barnard, Carnegie Mellon, Cornell

Honours scholarship, University of Sydney

Languages

Spanish intermediate (speaking, reading, writing)

French basic (reading)

Cantonese intermediate (speaking)